



Splendid Series

# Literacy



Present in  
USA | UAE | India

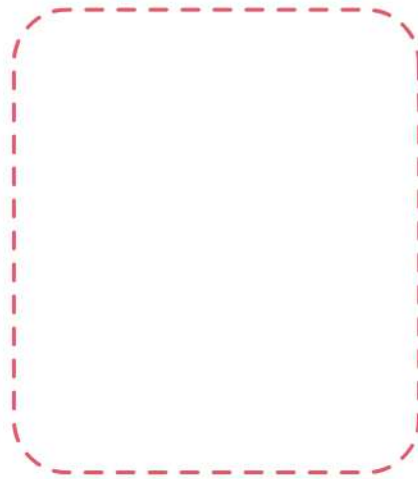


≡ Hello! ≡

My Name is

---

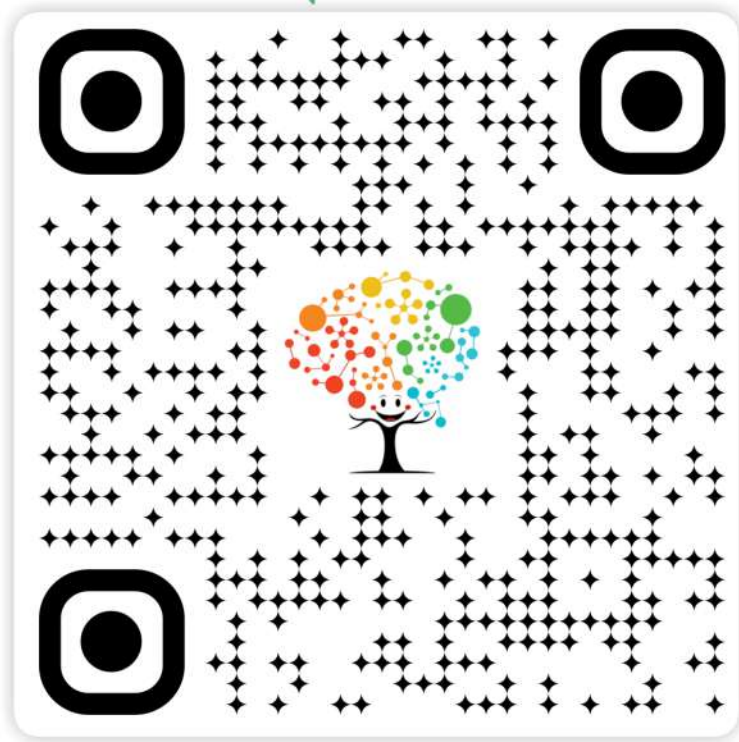
**The First Letter  
in My Name is**





# HOW TO USE THIS BOOK

Scan the QR Code  
to know how to  
use this book



Four sets of horizontal lines for writing, each consisting of a top line, a dashed middle line, and a bottom line.



# Vowels

Name: \_\_\_\_\_

Date: \_\_\_\_\_

There are 26 letters in the English language. A- Z. There are 21 consonants and 5 vowels. They are a, e, i, o, u. Now, let's read the words beginning with vowels. Fill in the blanks with the missing vowels

a



anchor

e



eraser

i



infant

o



otter

u



umbrella



\_\_ppl\_\_



s\_\_n



\_\_gg



d\_\_g



h\_\_n



tr\_\_ck



\_\_nk



\_\_wl



b\_\_g

## Activity oriented

Good



Very good



Excellent



Teacher's Sign: \_\_\_\_\_

# Let's revise unique sounds

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Write words using the word family.

b	x	f	c
m	g	h	

**at**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

s	t	l	d
w	g	c	

**on**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b	a	k	s
f	c	p	

**it**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Activity oriented

Good



Very good



Excellent



Teacher's Sign: \_\_\_\_\_

# Short Vowel /a/

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Observe the pictures. Complete each sentence by using the correct word from the word bank.

hat

map

pan

ran

bat

mat

1. The cat is in the

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



2. She sees the

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



3. Sam \_\_\_\_\_ to the van.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



4. The \_\_\_\_\_ is on the \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



5. The man looks at the

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Activity oriented

Good



Very good



Excellent



Teacher's Sign: \_\_\_\_\_

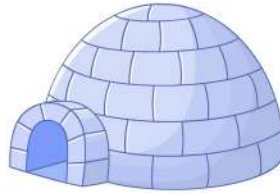
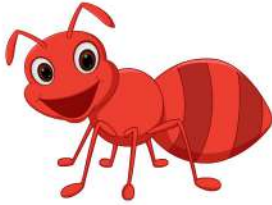
# Short Vowel /i/

**HOTS**  
Higher Order Thinking

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Circle the pictures that have the short vowel /i/ sound at the beginning.



Choose the correct word for each sentence.

hill

hit

pin

six

hid

- 1 I am \_\_\_\_\_ years old.
- 2 The boy \_\_\_\_\_ the ball.
- 3 We used a \_\_\_\_\_ to hang the clothes.
- 4 The girl \_\_\_\_\_ behind the bed.
- 5 Ride the bike down the \_\_\_\_\_.

## Activity oriented

Good



Very good



Excellent

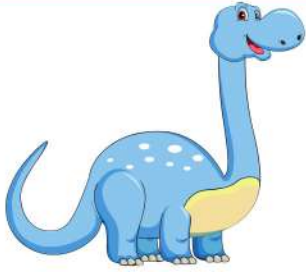


Teacher's Sign: \_\_\_\_\_

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concept video



## Short Vowel /u/



Dino has lost the sound /u/.  
Let's sing a song to find the  
short sound /u/



"Found a short *u*

Found a short *u*

Short *u* has the /u/ sound.

*Bug* and *rung*.

*Pup* and *cup*.

Short *u* has the /u/ sound.

Let's say more /u/

Let's say more /u/

More words with /u/ sound

*Mud* and *bud*

*nut* and *but*

short *u* has the /u/ sound.

Tune: 'Oh my darling!' or 'Found a peanut'.



# Blends-'fl'

**HOTS**  
Higher Order Thinking

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Circle the correct 'fl' blend word that matches the picture.



flute

flip

fly



flower

flat

flag



flat

float

flute



flower

fly

flip



flat

flute

flame



floss

flip flop

flan

## Activity oriented

Good



Very good



Excellent



Teacher's Sign: \_\_\_\_\_

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## Blends- 'cl'



Time to learn a new blend 'cl'! This is a sound made by joining the sound of /c/ & //.

Let us read each word aloud and stress on the blend sound **cl**.



clock



clay



cloud



clap



clip



clown

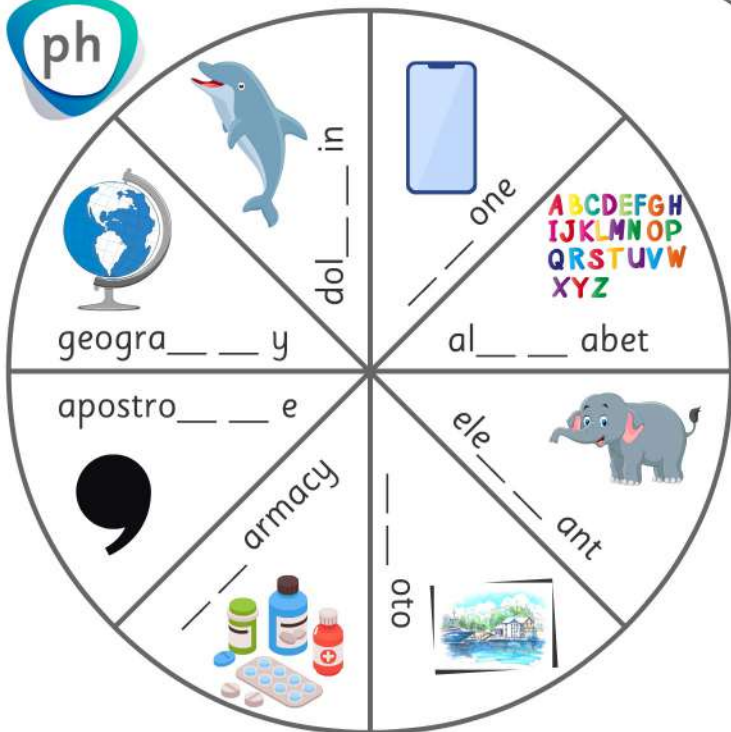
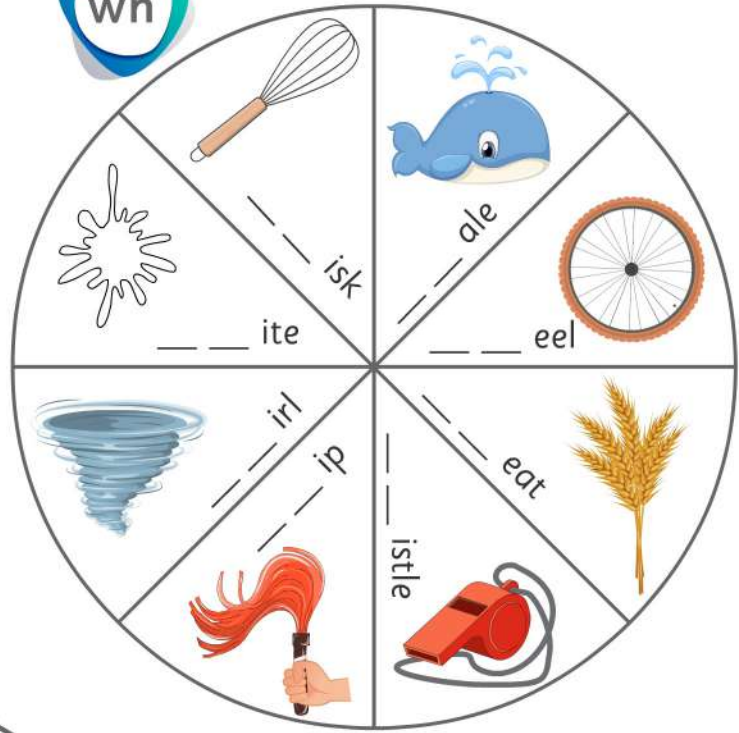
# Digraphs-wh,ph

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Fill the blanks and write the word in the space provided.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

## Activity oriented

Good



Very good



Excellent



Teacher's Sign: \_\_\_\_\_

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# Digraph 'th'



Hello everyone! When **t** and **h** get together, they can act kind of rude. They are always sticking their tongue out at people and saying /**th**/!

**th** as in  
(beginning sound)



think



throw



thunder



thief



thumb

**th** as in  
(ending sound)



sloth



moth



mouth



bath



path

# Digraph 'th'

Name: \_\_\_\_\_

Date: \_\_\_\_\_



\_\_\_\_\_in

Fill in the blanks to make the 'th' words.



\_\_\_\_\_ud



\_\_\_\_\_ink



mo\_\_\_\_\_



ba\_\_\_\_\_



pa\_\_\_\_\_

Add 'th' to complete the words and then read them out loud.

Hard Th

\_\_\_\_\_eir

\_\_\_\_\_ough

\_\_\_\_\_is

\_\_\_\_\_em

\_\_\_\_\_ese

\_\_\_\_\_en

\_\_\_\_\_an

\_\_\_\_\_ere

Soft Th

\_\_\_\_\_ing

Ba\_\_\_\_\_

\_\_\_\_\_ank

Pa\_\_\_\_\_

\_\_\_\_\_orn

Mo\_\_\_\_\_

\_\_\_\_\_in

Ma\_\_\_\_\_

Activity oriented

Good



Very good



Excellent



Teacher's Sign: \_\_\_\_\_

## Blends -'fr' and 'cr'

cr and fr blends are consonant blends as there are two consonants.  
Eg - "C" and "R", come together to make a sound.

**cr** as in



crab



crown



cry



cricket



crow

**fr** as in



frog



fruit



frame



friend



fridge

# Blends

Name: \_\_\_\_\_

Date: \_\_\_\_\_

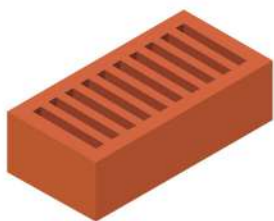
Pick the blends.



ab



ail



ick



oon



ophy



ile



aph



an

br sp gr tr sn sm cr sw

## Activity oriented

Good



Very good



Excellent



Teacher's Sign: \_\_\_\_\_



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