

Reasoning Series

# Numeracy



Present in  
USA | UAE | India



= Hello! =  
My Name is

---

**Circle the pairs  
that make 5**

1 and 4

2 and 2

3 and 2

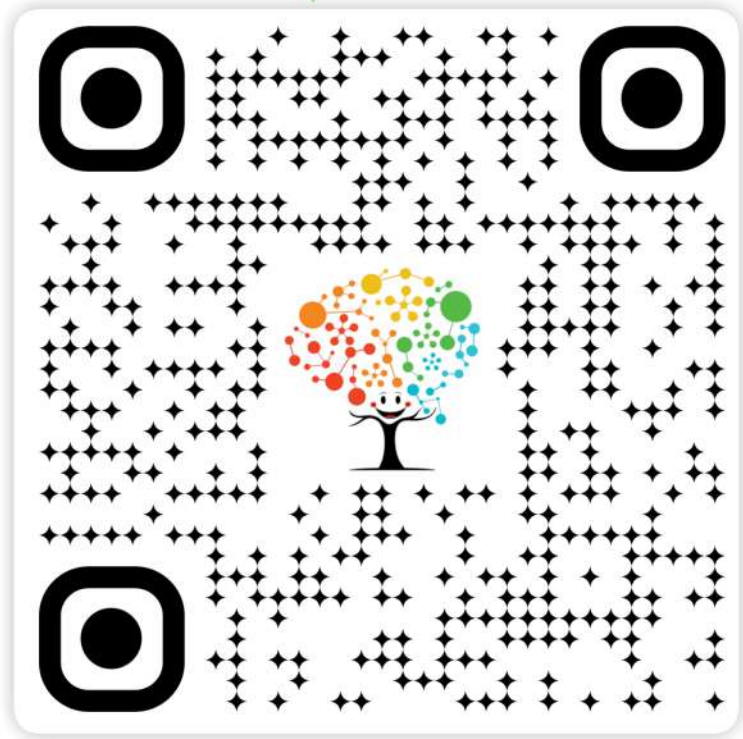
5 and 1





# HOW TO USE THIS BOOK

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to know how to  
use this book



# Comparison of numbers with signs

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Count each side and circle the correct sign in each box.

2 spheres > 1 sphere

2 stars = 2 stars

2 cubes > 3 cubes

4 triangles > 6 triangles

10 triangles > 8 triangles

10 hexagons > 8 hexagons

## Activity oriented

Good



Very good



Excellent



Teacher's Sign: \_\_\_\_\_

# Skip Counting by 2's

HOTS  
Higher Order Thinking

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Skip count by 2's and write the numbers in the boxes and then circle the correct total.



↓  ↓  ↓

3 6 9



↓  ↓  ↓  ↓

4 6 8



↓  ↓  ↓  ↓  ↓

10 12 14

## Activity oriented

Good



Very good



Excellent



Teacher's Sign: \_\_\_\_\_

# Numbers 91 - 100

Name: \_\_\_\_\_

Date: \_\_\_\_\_

H	T	O		H	T	O		H	T	O
	9	1								
	9	2								
	9	3								
	9	4								
	9	5								
	9	6								
	9	7								
	9	8								
	9	9								
1	0	0								

## Activity oriented

Good



Very good



Excellent



Teacher's Sign: \_\_\_\_\_

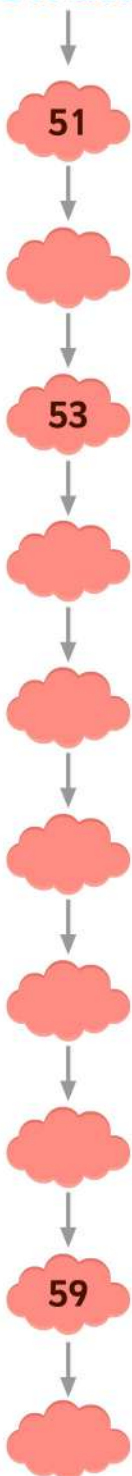
# Forward Counting 51- 100

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Count forward and write the missing numbers.

START



START



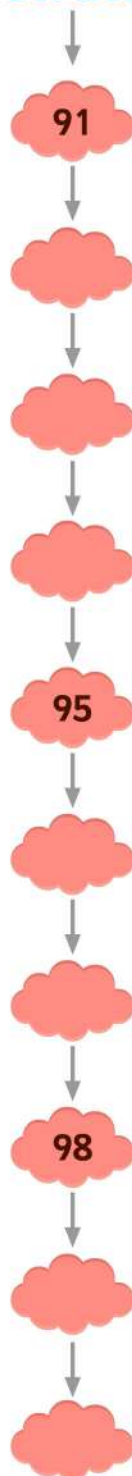
START



START



START



Activity oriented

Good



Very good



Excellent



Teacher's Sign: \_\_\_\_\_

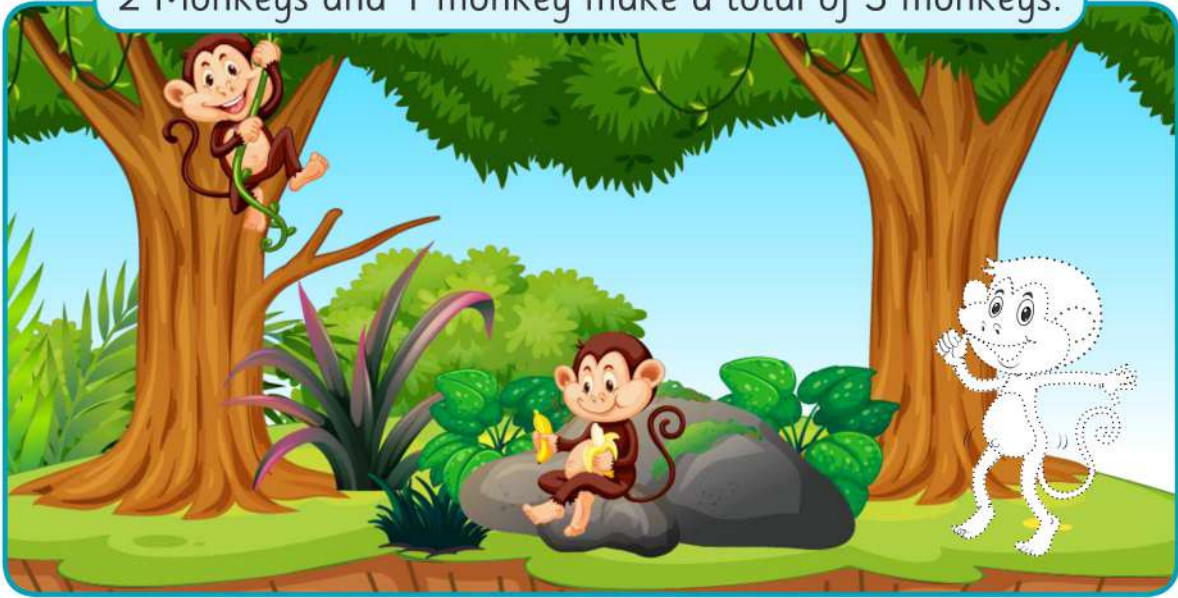
# Add

Name: \_\_\_\_\_

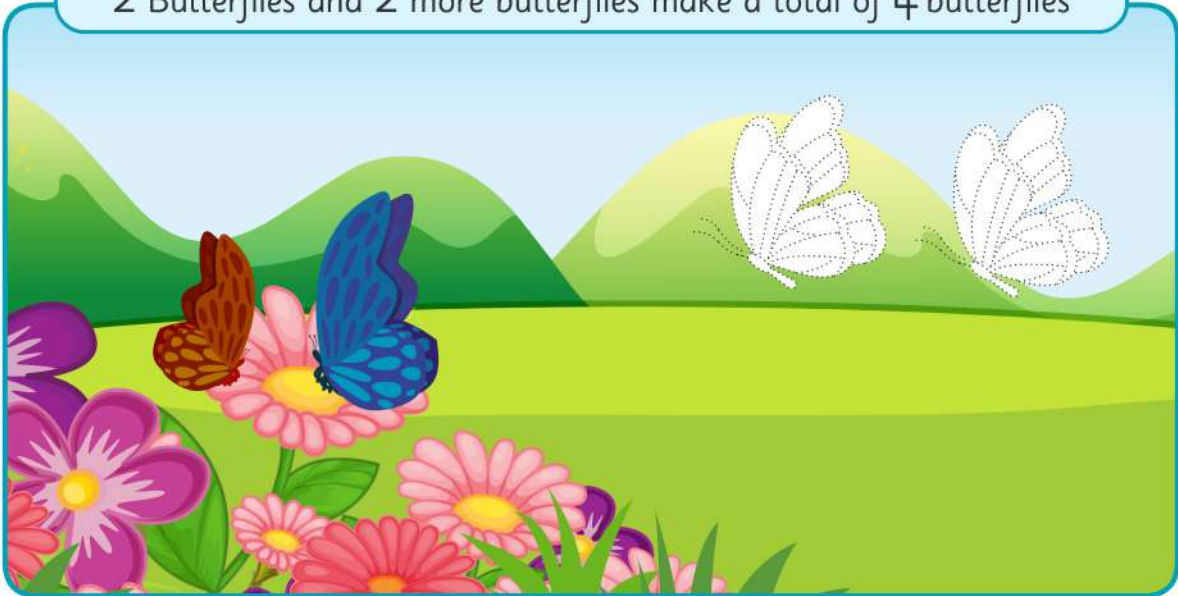
Date: \_\_\_\_\_

Count and add. Trace the pictures and colour them.

2 Monkeys and 1 monkey make a total of 3 monkeys.



2 Butterflies and 2 more butterflies make a total of 4 butterflies



Instead of 'and', we can use the symbol '+'.  
 $2 + 1 = 3$      $2 + 2 = 4$

## Activity oriented

Good



Very good



Excellent



Teacher's Sign: \_\_\_\_\_



# Add

**HOTS**  
Higher Order Thinking

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Find the sum.**

Picture A








Picture B



Picture A

Picture B

	<input type="text" value="4"/>	+	<input type="text" value="3"/>	=	<input type="text" value="7"/>
	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>

**Activity oriented**

Good



Very good



Excellent



Teacher's Sign: \_\_\_\_\_

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concept video



# Money

“Hello sir, I would like to buy  
1 toothbrush”  
“That will be 10 rupees”  
“Ok sir”



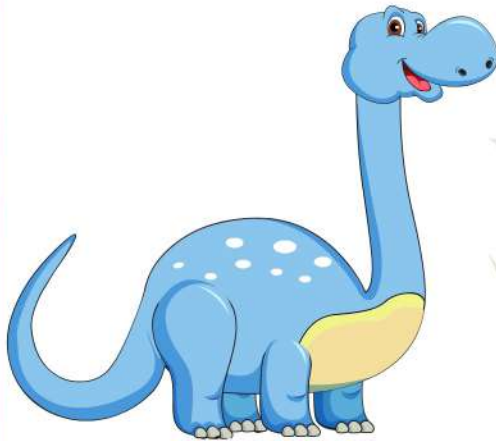
Money helps us buy our needs.

Money or currency comes in coins  
and paper notes.



₹ Is the symbol of Rupee.

P is the symbol of Paise.



Find these notes or coins in your home or from your teacher.



P.S: If you reside in a different country, the currency of the same can be shown.

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to watch the  
concept video

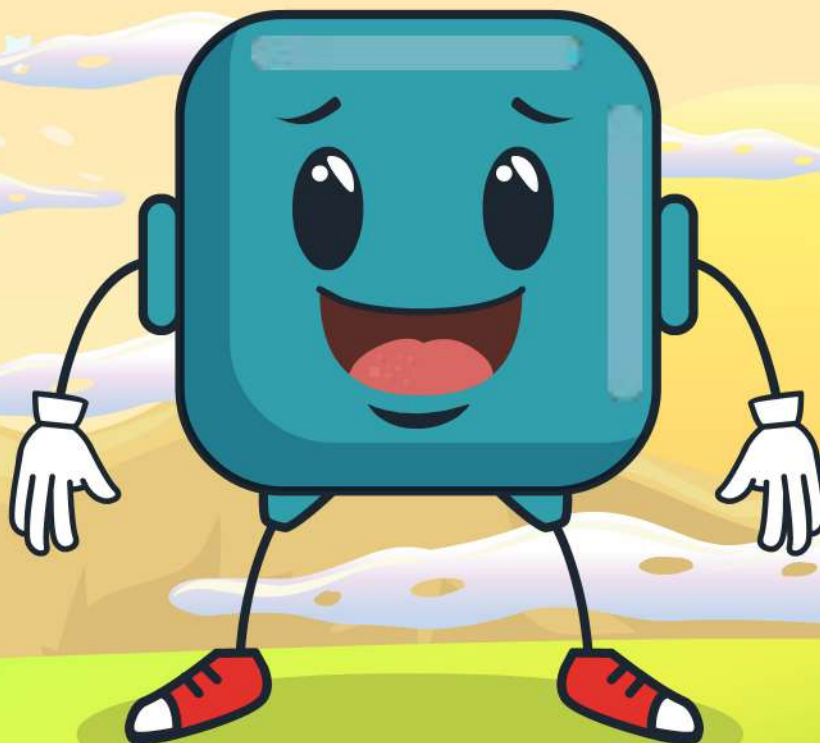


## Place Value

Hello, I am the One's Place.  
I represent all the  
single digit numerals from

**0, 1, 2, 3, 4, 5, 6, 7, 8, 9.**

We are called ones because  
we only have one digit.

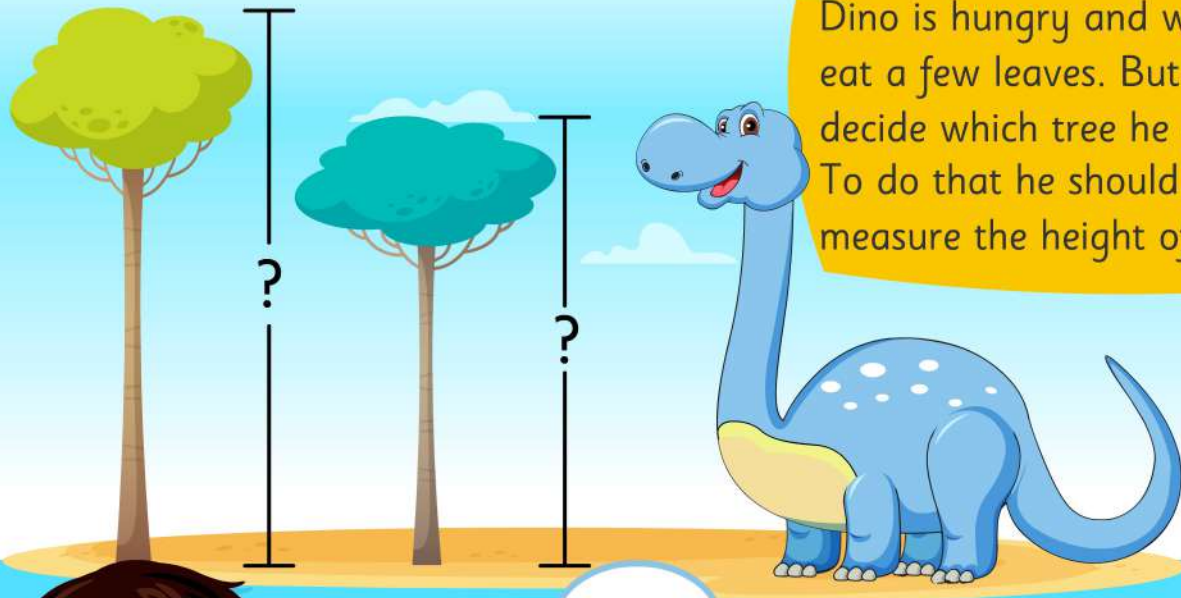


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# Measurement

Let us see how we can measure different things around us.



Dino is hungry and wants to eat a few leaves. But he can't decide which tree he can reach. To do that he should be able to measure the height of the tree.



Do you know kids that many a times we have to weigh and measure things around us so that we can get the right amount of things for us?



**Activity:** Give the children a ruler or tape to try and measure the classroom. Make it fun.

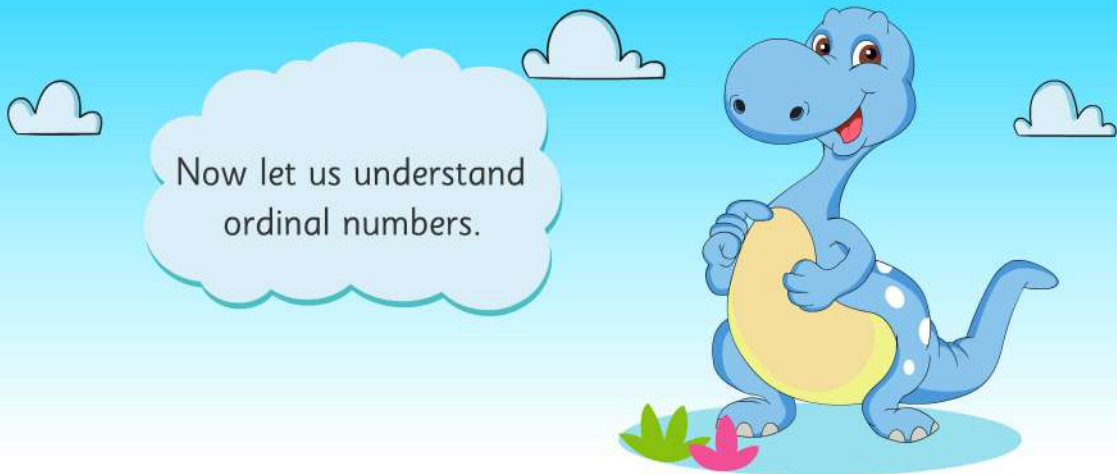
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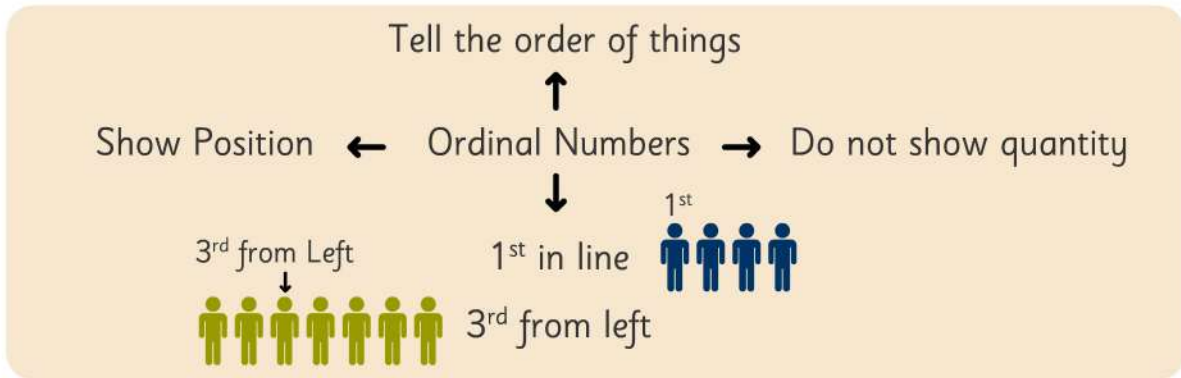
# Cardinal & Ordinal Numbers



Hello children. You all know how to count. When you give the exact count of any object, the sequence of these numbers are called **cardinal numbers**.



Now let us understand  
ordinal numbers.

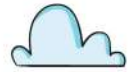


**Activity:** Do this chapter around sports day practices at school for practical inputs. If it is not possible conduct few small races in the classroom with timers or games and help explain the concept practically.

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# Calendar



This is my friend Molly. She has a very busy July. We all know that July is one of the months of the year. Can we all discuss what all Molly is going to do on different days of July? Let's begin...



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Meet up with Sally	2	3	4 Firework in the park	5
6 Rock concert at 2 pm.	7	8	9	10	11 Meet up with Sally	12
13	14 Deliver newspaper at 5 a.m.	15	16 Call aunt Lily	17	18	19
20	21	22	23	24	25	26
27	28 Go to the science museum	29	30	31		

Teacher to begin the discussion with the given discussion prompts / questions.

1. On what day will Molly go to the concert?  
\_\_\_\_\_
2. How many days after the rock concert will Molly talk to aunt Lily?  
\_\_\_\_\_
3. On what days will Molly wake up before 5 a.m. to deliver the newspaper?  
\_\_\_\_\_
4. What will Molly do on the last Monday of the month?  
\_\_\_\_\_
5. What are the two days that Molly met up with Sally?  
\_\_\_\_\_

# Calendar

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Use the calendar to answer the questions.

December						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10 Jason's birthday	11	12	13
14	15	16	17	18	19	20
21 Christmas party	22	23	24	25	26	27
28	29	30	31			

1. How many tuesdays are there in this month? \_\_\_\_\_
2. What day is Christmas? \_\_\_\_\_
3. What is the date of Jason's birthday? \_\_\_\_\_
4. What is the date of the Christmas party? \_\_\_\_\_
5. Write Merry Christmas on December 25th? \_\_\_\_\_

## Activity oriented

Good



Very good



Excellent



Teacher's Sign: \_\_\_\_\_



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