

Experiential Series

Physical Science



Present in
USA | UAE | India

= Hello! =
My Name is

**Circle the places that you see in
your Neighbourhood.**



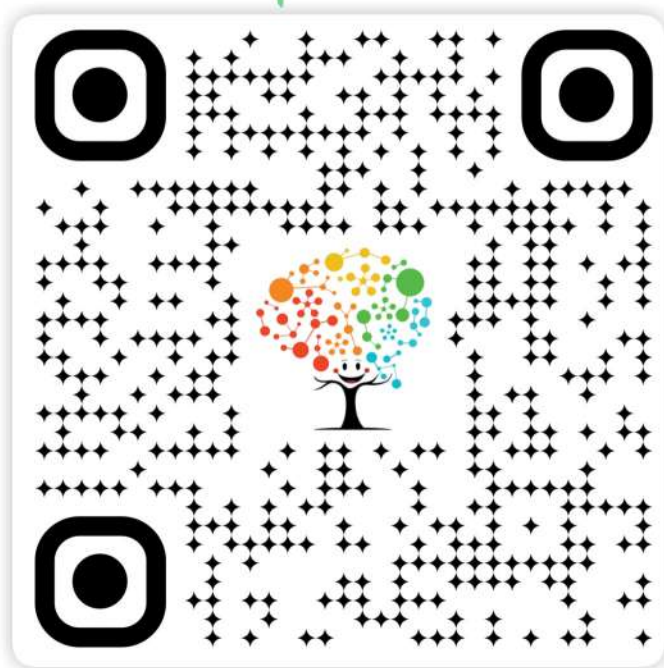
Physical Science

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HOW TO USE THIS BOOK

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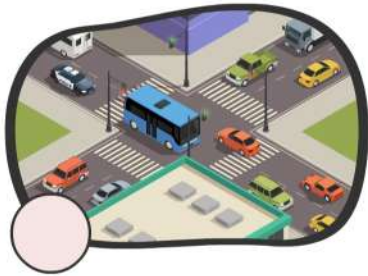
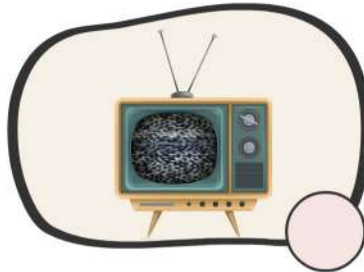
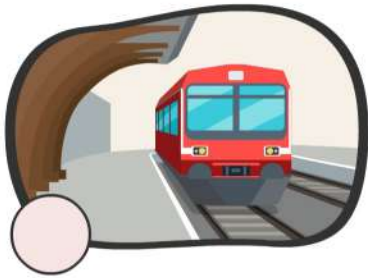


Noise Pollution

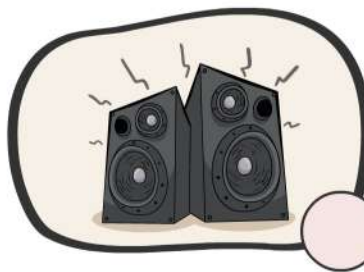
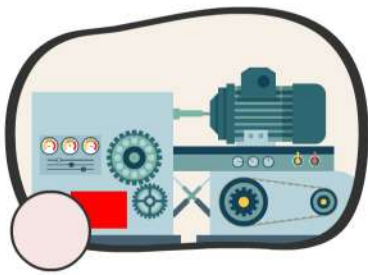
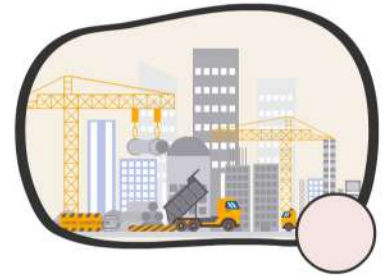
Name: _____

Date: _____

Below given pictures are all related to noise pollution.
Match the number to the correct picture.



1. Machines
2. TV noise
3. Music noise
4. Traffic noise
5. Railway stations
6. Industrial noise
7. Construction work
8. Noise created by people



Activity oriented

Good



Very good



Excellent



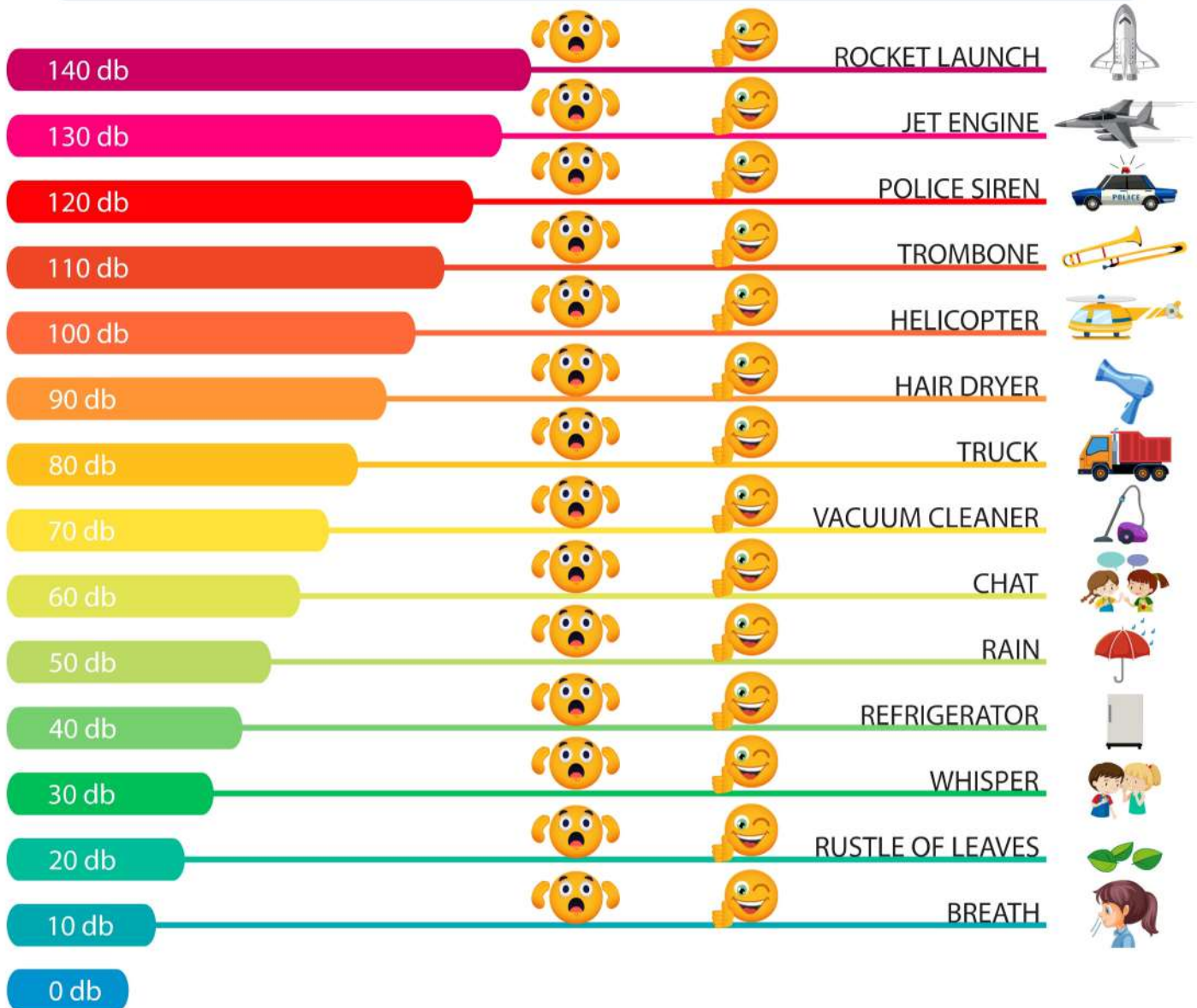
Teacher's Sign: _____

Noise Pollution

Name: _____

Date: _____

The unit with which we measure noise is called decibel.



Circle the correct emoji according to the noise level of the given images.

- 1) What is the unit used to measure noise level? _____
- 2) At what noise level is the sound of rain? _____
- 3) Which is the highest noise level in this grid? _____
- 4) What is the unit and colour of the lowest noise? _____

Activity oriented

Good



Very good



Excellent



Teacher's Sign: _____

Community helpers

Name: _____

Date: _____

Read and trace the sentences.

Chef cooks meat



Farmer grows food



Pilot flies an airplane



Builder builds things



Firefighter stops fires



Librarian finds books



Activity oriented

Good



Very good



Excellent



Teacher's Sign: _____

Neighbourhood

Name: _____

Date: _____

Circle people, places and objects that you might see in a neighbourhood.



Activity oriented

Good



Very good



Excellent



Teacher's Sign: _____

Fun with Magnets

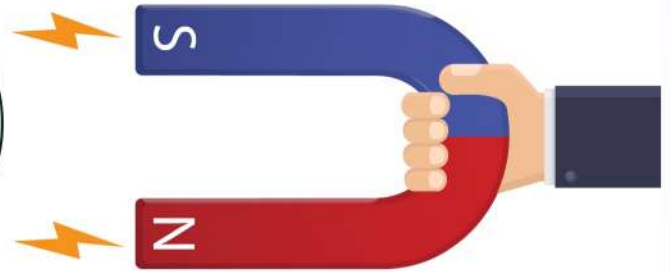
HOTS
Higher Order Thinking

Name: _____

Date: _____

Magnets always have two poles: a **north pole (N)** and a **south pole (S)**.

Opposite poles attract.
Same poles repel.



Check **Attract** if the two magnets will **attract**.

Check **Repel** if the two magnets will **repel**.

Attract

Repel



Activity oriented

Good



Very good



Excellent



Teacher's Sign: _____

Fun with Magnets

Materials

- * Plastic tray
- * Metal items
- * Plastic items
- * Cloth items
- * Magnet held at the end of the stick

Procedure

- * Mix all the metal and non metal objects in the tray.
- * Ask the children to use the magnet and observe mobility around the objects in the tray.
- * Only the metal objects will cling on to the magnet.



My hypothesis:

I predict

Results:

(draw what happened above)

My Conclusion:

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Simple Machines

Work is a force used to move an object to a certain distance.
There are three types of forces. **Push**, **Pull** and **Lift**.



Push



Pull



Lift

A simple machine is a device used to make work easier. There
are six types of simple machines: **inclined plane**, **wedge**, **screw**,
lever, **wheel/axle**, and **pulley**.



Inclined plane



Wedge



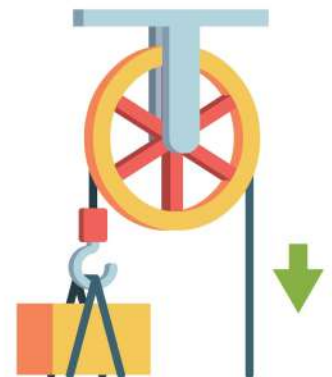
Screw



Lever



Wheel / Axle



Pulley

Simple Machines

Name: _____

Date: _____



What simple machine is this? _____

Give an example that uses this simple machine



What simple machine is this? _____

Give an example that uses this simple machine



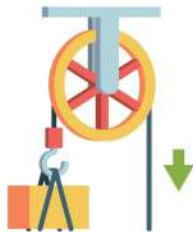
What simple machine is this? _____

Give an example that uses this simple machine



What simple machine is this? _____

Give an example that uses this simple machine



What simple machine is this? _____

Give an example that uses this simple machine



What simple machine is this? _____

Give an example that uses this simple machine

Activity oriented

Good



Very good



Excellent



Teacher's Sign: _____

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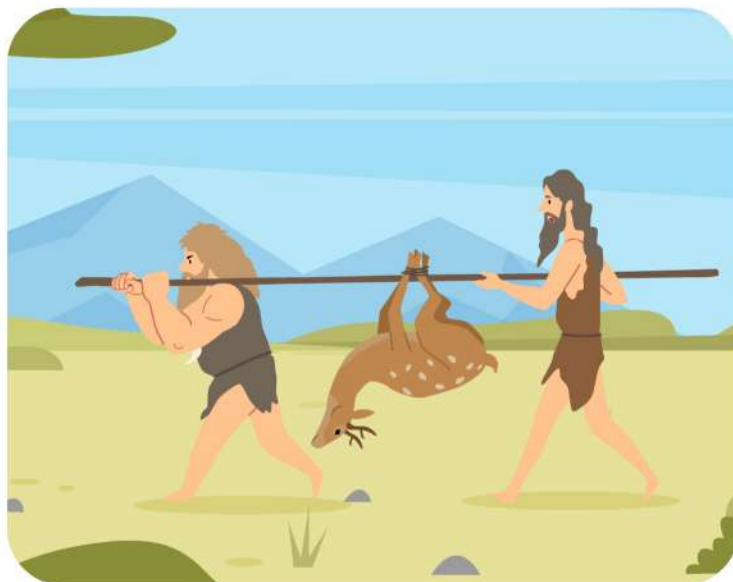


Wheel



When the early people hunted small animals, like the wild dog, wild boar or deer, they carried the animals on their backs to their homes.

When they hunted large animals, like the bison or the elephant, it was not easy to drag or pull these animals along the ground over long distances.



Nobody really knows who invented the wheel. Perhaps, someone saw a log or piece of wood from a tree roll down a hill.

Wheel

Name: _____

Date: _____

Select the wheel of a car.



Select the wheels of skateboards.



Select the wheels of a bus or truck.



Select the wheels of a bicycle.



Select the wheels of an aeroplane.



Activity oriented

Good



Very good



Excellent



Teacher's Sign: _____

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Force & Motion

What is force?

A force is a push or pull. A force makes something move.



What is motion?

When we apply force to any object it starts moving. This movement is called Motion. Example: When we throw a ball to our friend it goes from us to our friend, so that our friend can throw it back.



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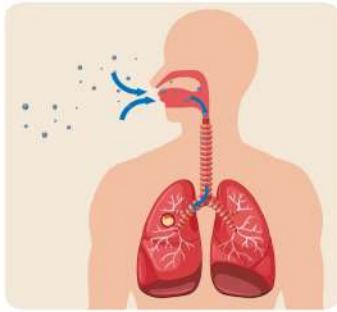


Living and Non-Living things

All Living things need:



Food



Air



Sunlight



Water



Shelter

Living Things



Non-Living Things





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